

INTERPROFESSIONAL EDUCATION IDEALS AND REALITY

IN A NORWEGIAN CONTEXT

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DILEMMA

- Ongoing organizational changes in higher education with
- Growing focus on interprofessional collaborative training
- Many university colleges with uniprofessional or mainly two health and/or social educations
- Few overlaps of students' placement periods
- Will institutional and educational borders be hindrances for IPL?

OUR QUESTION IS

- How can students meet **to learn with, from and about each other** within geographical distances?

ROUND TABLE DISCUSSION

- Exchange ideas of how to solve the problem when geographical, institutional and traditional barriers are hindrances

CAN ONLINE IPL BE THE ANSWER?

OUR MODEL:

- Students: Bachelor in nursing, social education and biomedical laboratory scientist
- Pilot with 20 students from different educations/institutions divided into
- Four interprofessional student groups
- Facilitator for each group stimulating interprofessional discussion
- Resources, student tasks and discussion on Fronter learning platform