

InBetween

A patient-centered, interprofessional and cross-sectoral study-pathway in under- and postgraduate health educations

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Background

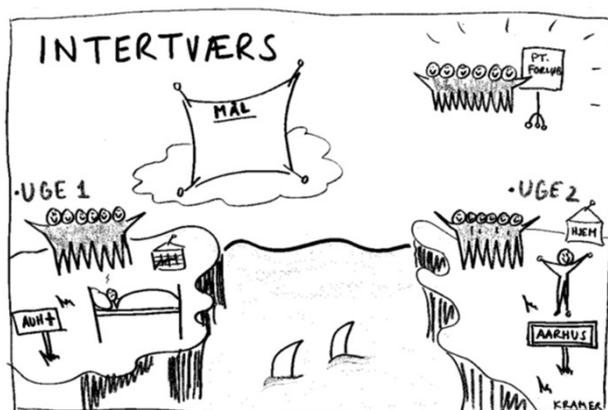
The Danish healthcare system is undergoing changes optimizing patient pathways with focus on patient-centered care. In the future, there will be increasingly focus on transitions in patient pathways interprofessionally and cross-sectoral. This will impact on the health education programmes preparing graduates to practice their profession more. Since 2013 InBetween has run twice yearly. In 2015-16 the aim is to implement this model in hospital departments of Aarhus University Hospital and municipal areas of Aarhus City, Denmark.

Aim

To make students experience and reflect their own profession and how they learn from each other and in corporation with a patient. By collaboration and making agreements the students train in taking clinical decisions in respect of different professions. The ways of collaborating with a citizen in hospital and in municipal health care facilitate understanding of challenges between sectors.

Method

Focus is to increase learning interprofessionally and cross-sectoral by experiencing teamwork in a patient pathway. The InBetween teams of students represent: physiotherapist, occupational therapist, clinical dietitian, nurse and physician. The team learns and trains interprofessionally by working and creating a pathway in corporation with the patients. The team is responsible for a patient's treatment and care one week in a hospital department and one week in a municipal health care. Each student evaluates and describes the patient's pathway and identifies opportunities and weaknesses.



Statements

Said by students of InBetween Autumn 2015:

- *"One can see everything in a wider perspective"*
- *"- to go 360 degrees around the patient"*
- *"If we work well together, one gets stronger"*
- *"I am improving my own competences, knowledge of who I am and what I seize"*



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